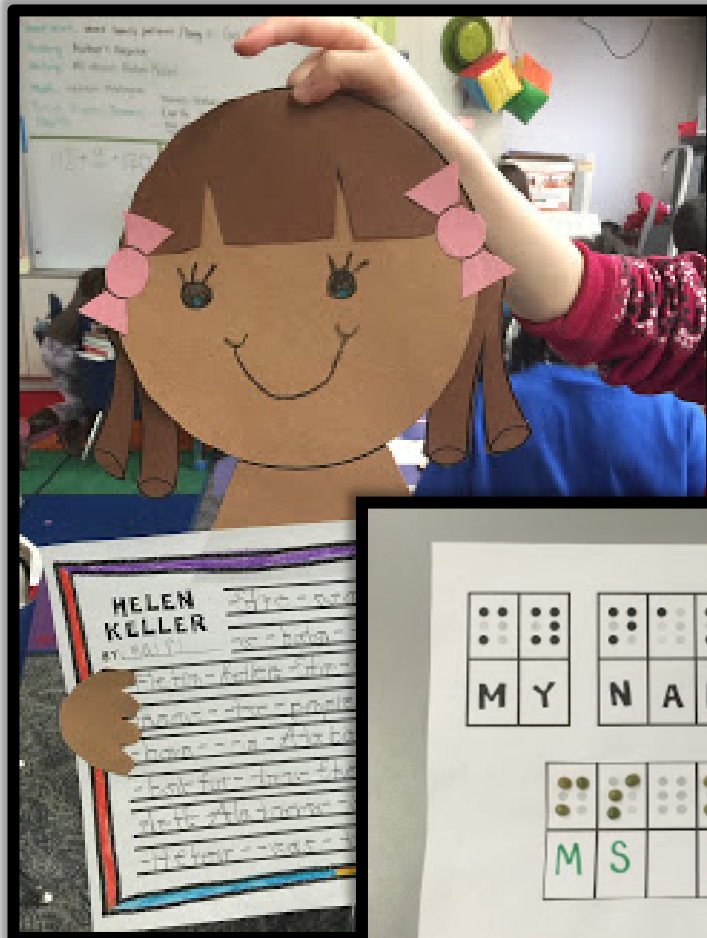


# Helen Keller

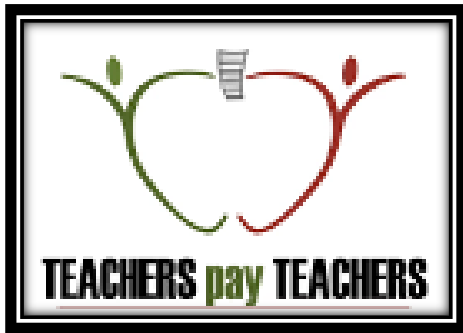


*Social Studies and  
Literacy Activities*



**Craft, Braille Activity,  
and more!**

# Thank you!



Click here to visit Little Owl on Teachers Pay Teachers for more fun activities!



**FOLLOW Little Owl for First of the month Freebies and frequent updates!**

# More Activities from Little Owl!

Little Owl's Teacher Treats

## Theodore Roosevelt and the History of Teddy Bears



Little Owl's Teacher Treats

## My Teacher is Having a Baby!



30+ pages of baby activities

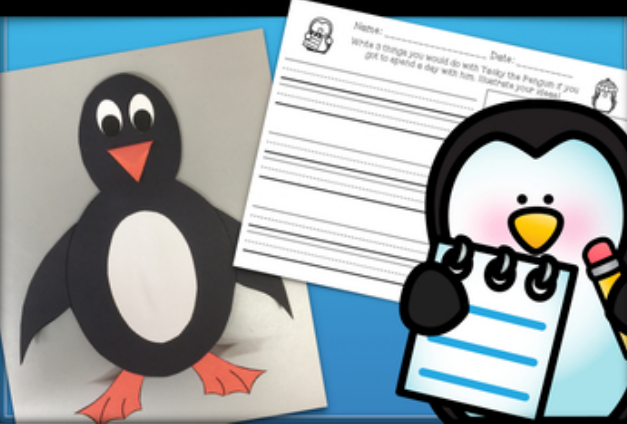
Little Owl's Teacher Treats

## Scuba Diver Craft and Writing Prompts



Little Owl's Teacher Treats

## Penguin Craft and Writing Prompts



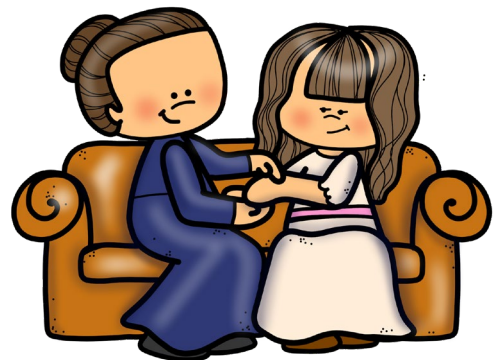
# Notes from the Teacher

Thank you for choosing my product and supporting my work! Helen Keller is the perfect role model to discuss during Women's History Month, with any unit about communication, on January 4<sup>th</sup> for World Braille Day—really, anytime you want to inspire your students! In this packet, you'll find a Braille activity, writing paper with various line options, graphic organizers, reading passages with response activities, a word search, and a craft to display student work. If you have questions or suggestions for me, please email me at [littleowlstreetbarn@gmail.com](mailto:littleowlstreetbarn@gmail.com) to let me know what you're thinking! You can also follow my store, Little Owl's Teacher Treats, to receive notifications when new products and my First of the Month Freebies are available. My store is always 10% off during the first three days of the month!

Thank you and I hope you enjoy!

Happy teaching,

**Erika @  
Little Owl's Teacher Treats**



# Table of Contents

1. Braille Activity
2. Helen Keller Craft
3. *What is Braille?* Reading Passage & Questions
4. *Who was Helen Keller?* Reading Passage &  
Sequencing Handout
5. Writing Activities
6. Word Search

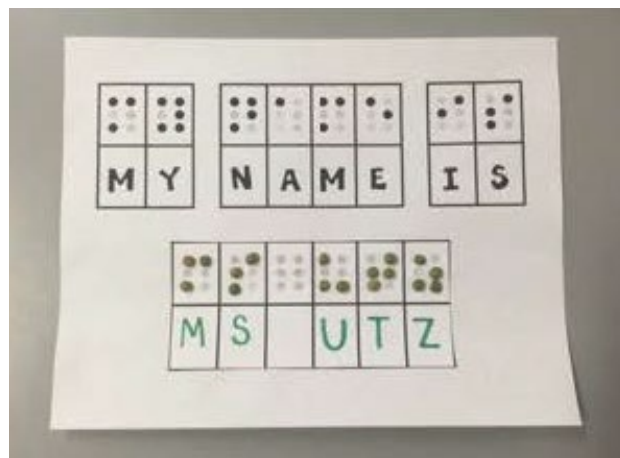
# Braille Activity Instructions

Have students cut the braille name strips to match the length of their names (example: "John" would need a strip 4 boxes in length). If you have students with names longer than 10 letters, they will need to glue two strips together. Students should write their names in the blank boxes. Provide students with copies of the Braille alphabet chart or display the chart with a document camera. Have students color the dots with a black marker to spell their names in Braille.

Students can glue their name strips to the "My Name Is..." handout.

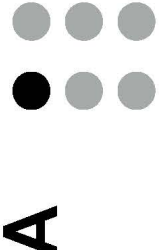
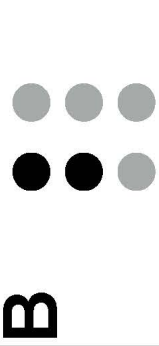
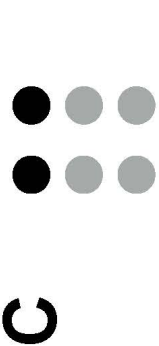
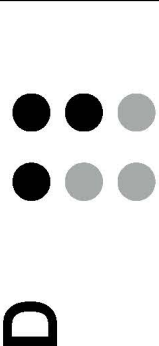
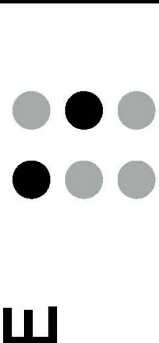
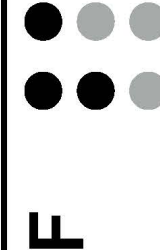
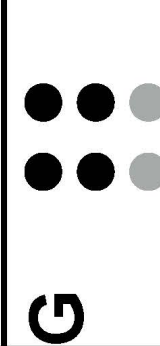
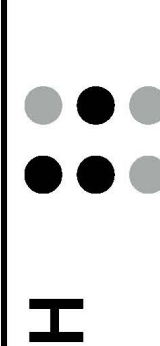
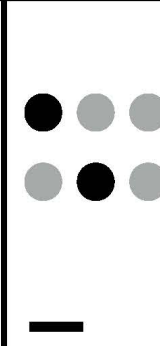
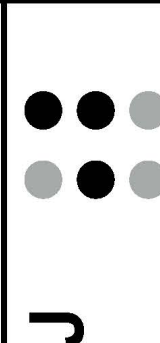
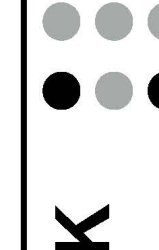
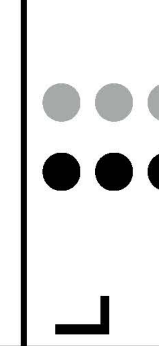
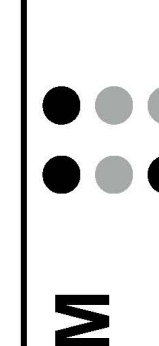
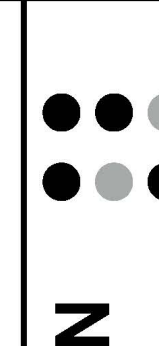
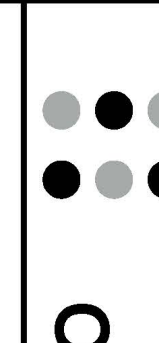
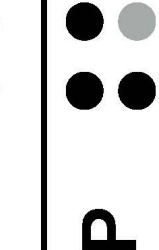
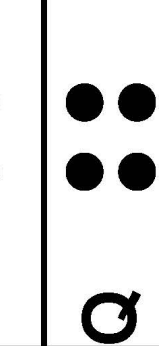
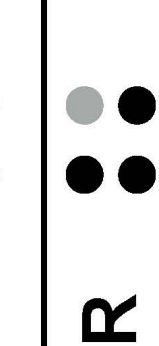
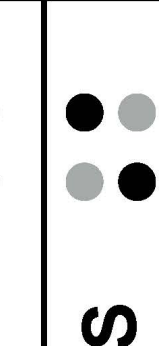
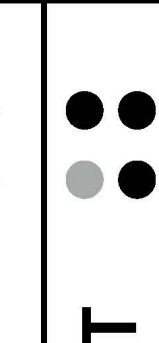
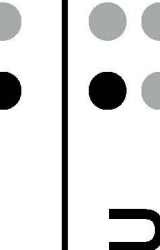
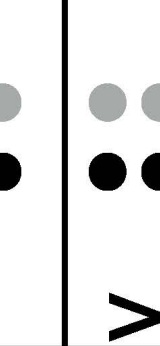
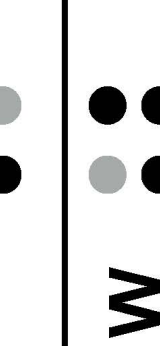
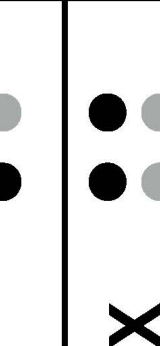
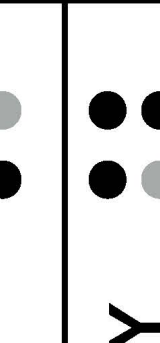
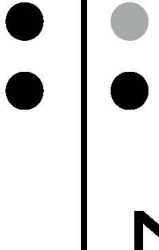
Suggestions:

- 1) Have students glue split peas to the dots to really make it look and feel like Braille.
- 2) Attach the finished work to a piece of construction paper and display it with the Helen Keller craft!





# Braille Alphabet

 <b>A</b>	 <b>B</b>	 <b>C</b>	 <b>D</b>	 <b>E</b>
 <b>F</b>	 <b>G</b>	 <b>H</b>	 <b>I</b>	 <b>J</b>
 <b>K</b>	 <b>L</b>	 <b>M</b>	 <b>N</b>	 <b>O</b>
 <b>P</b>	 <b>Q</b>	 <b>R</b>	 <b>S</b>	 <b>T</b>
 <b>U</b>	 <b>V</b>	 <b>W</b>	 <b>X</b>	 <b>Y</b>
 <b>Z</b>				





● ● ● ● ● ●	S
● ● ● ● ● ●	I

● ● ● ● ● ●	E
● ● ● ● ● ●	M
● ● ● ● ● ●	A
● ● ● ● ● ●	N

● ● ● ● ● ●	Y
● ● ● ● ● ●	M

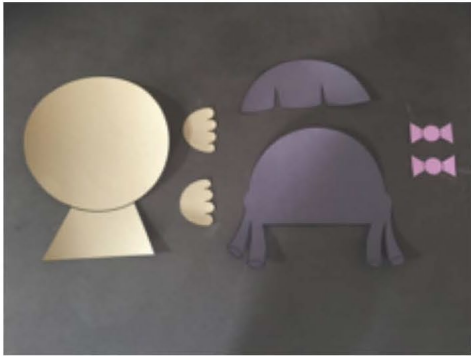
# Helen Keller Craft Model



# Helen Keller

## Step-by-Step Craft Directions

1: Cut out materials



2: Glue hair to back of head



3: Attach bangs



4: Add bows

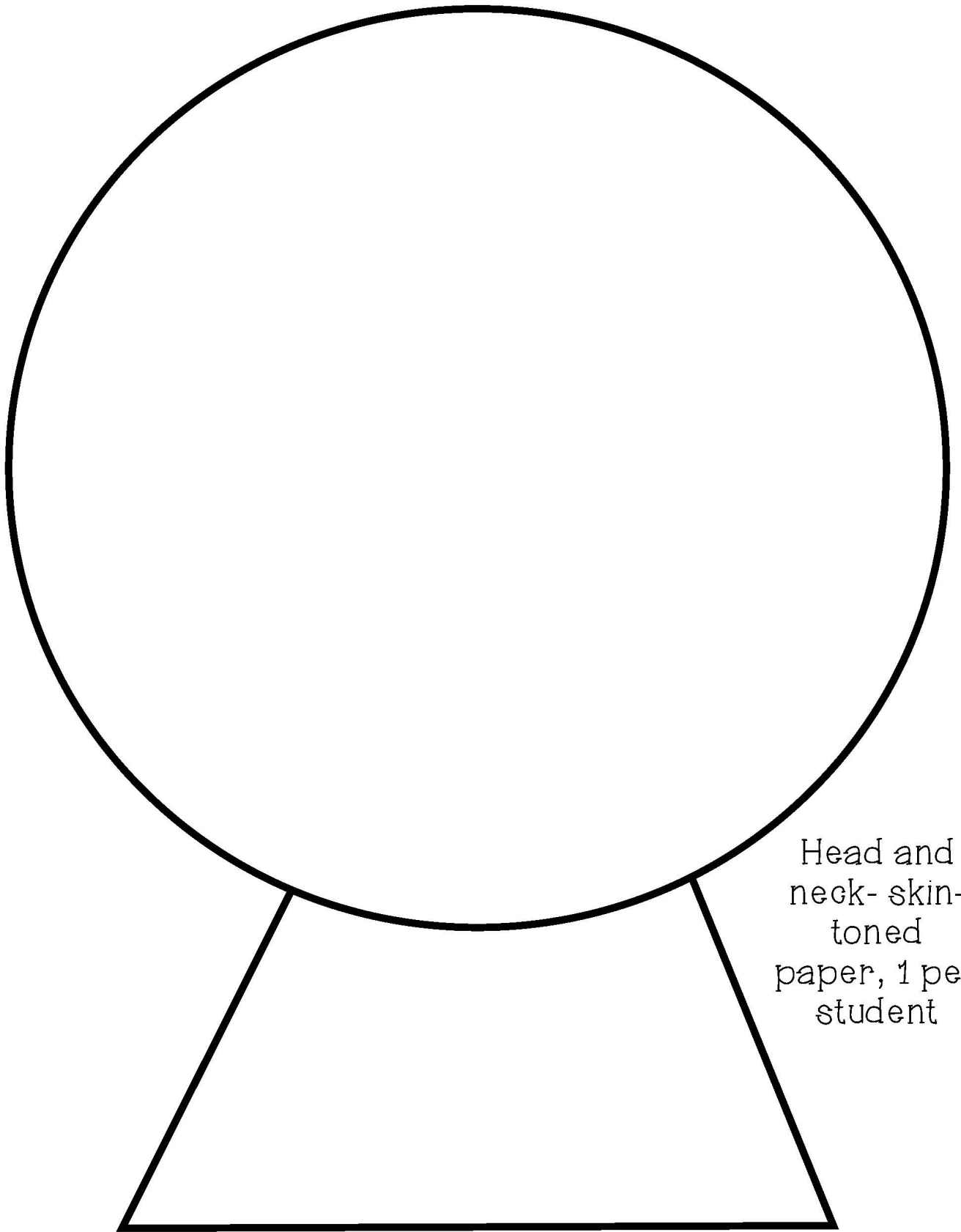


5: Add writing paper and hands



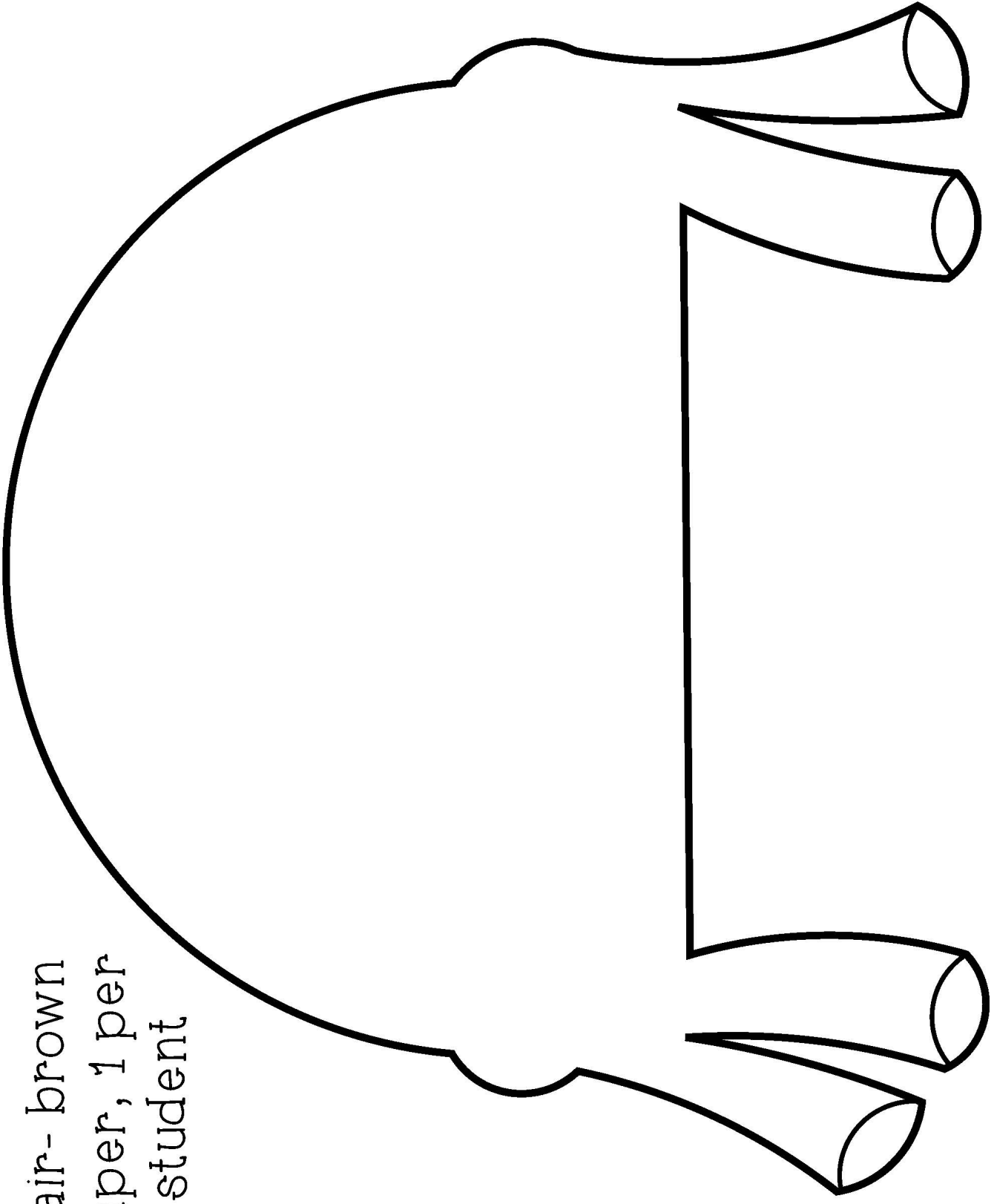
6: Draw face



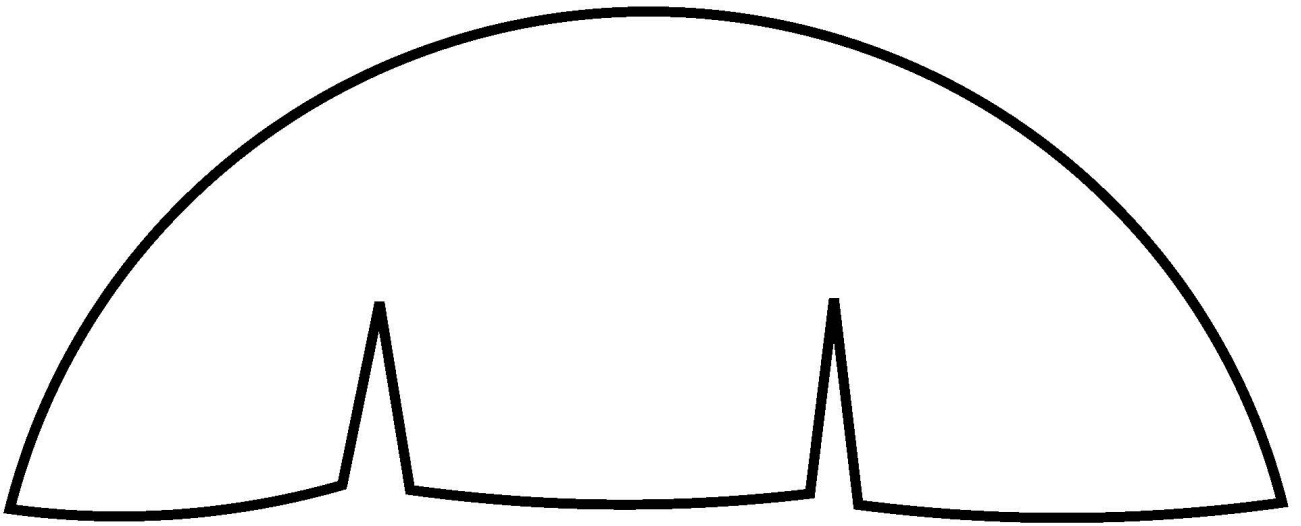
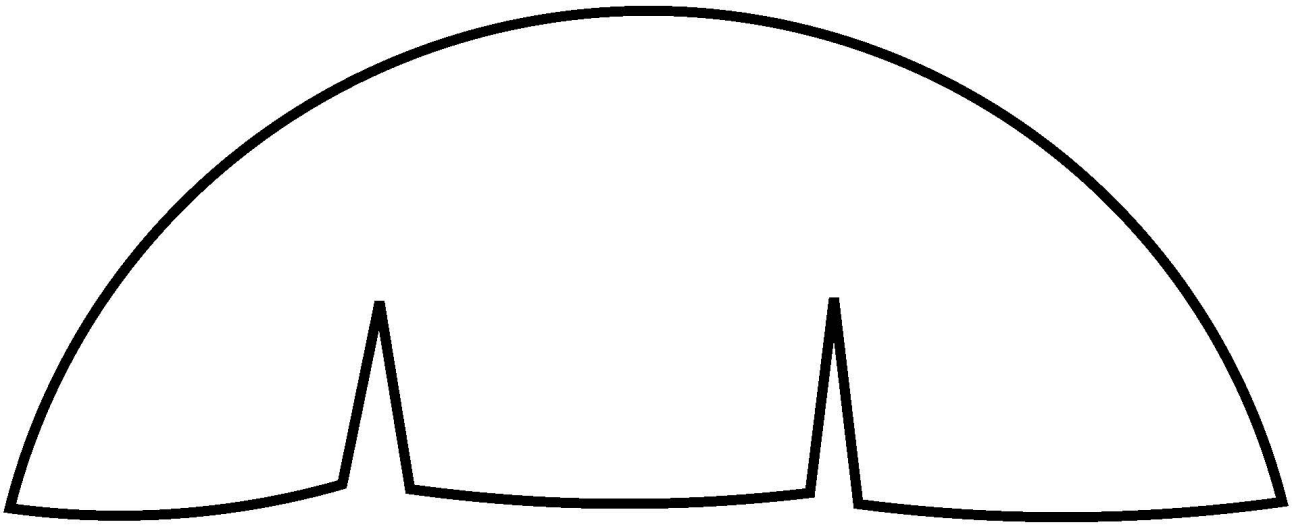
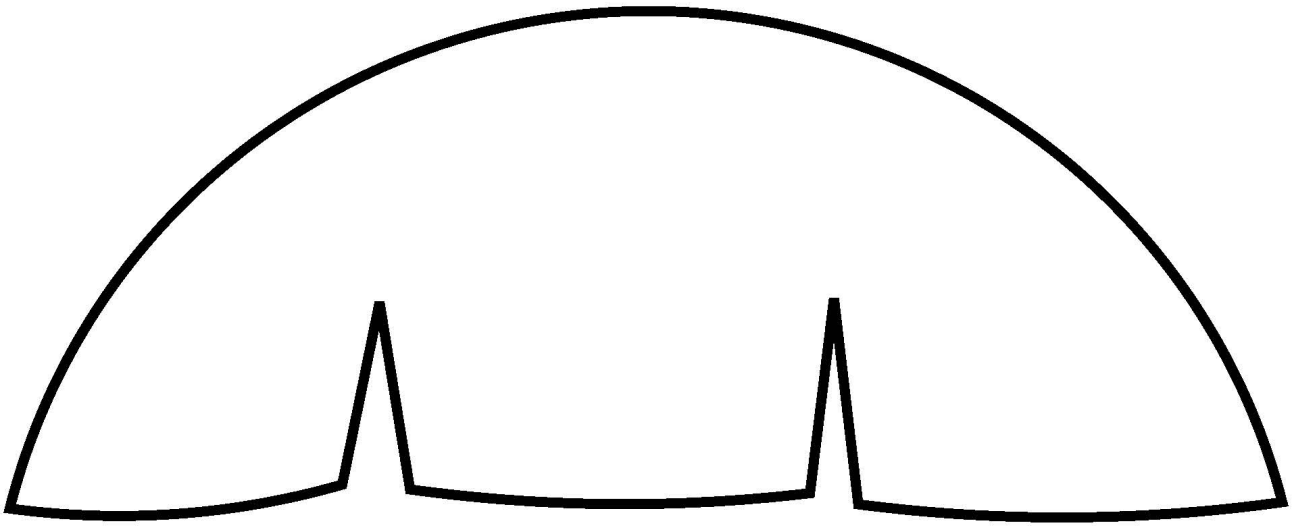


Head and  
neck- skin-  
toned  
paper, 1 per  
student

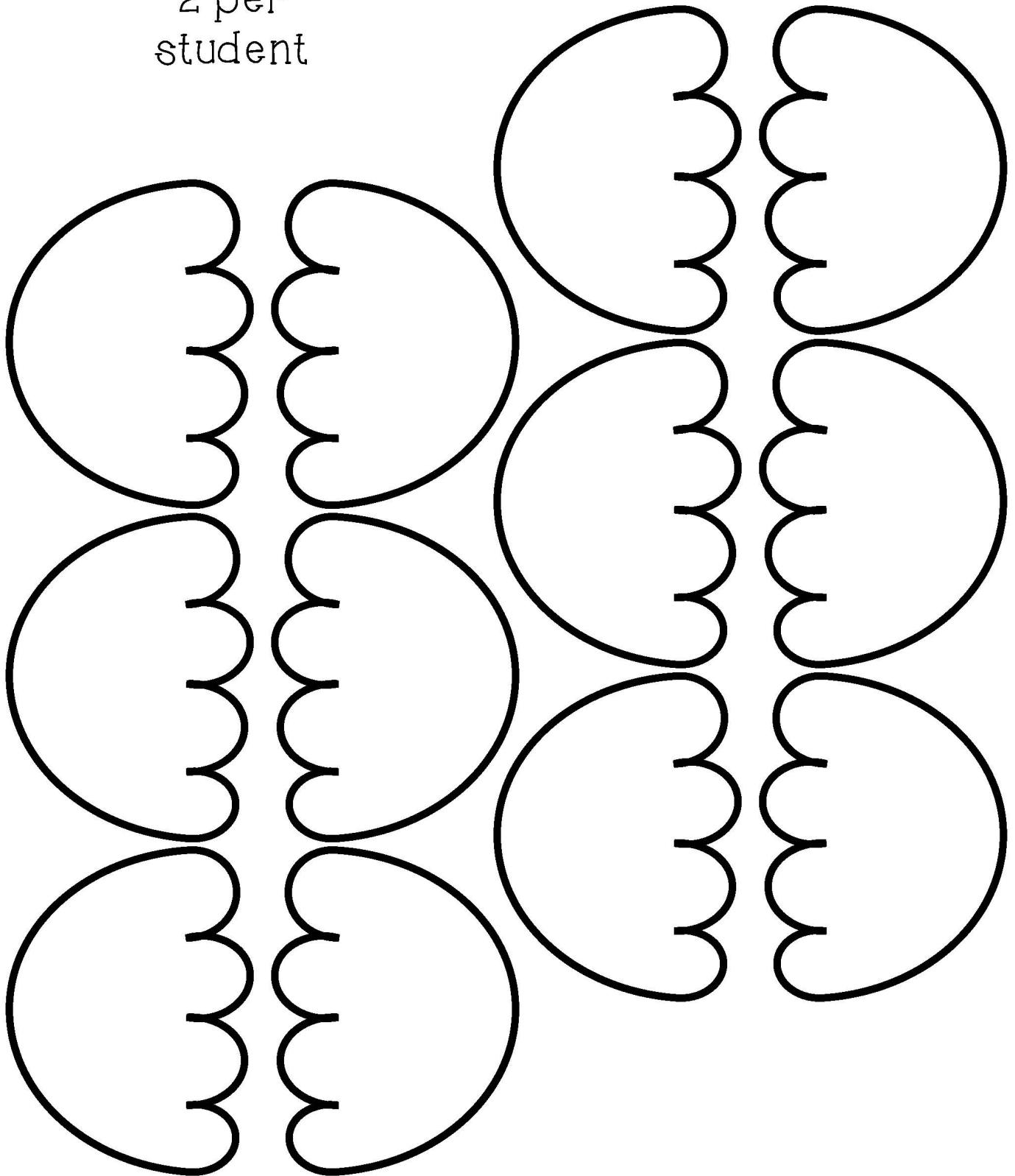
Hair- brown  
paper, 1 per  
student



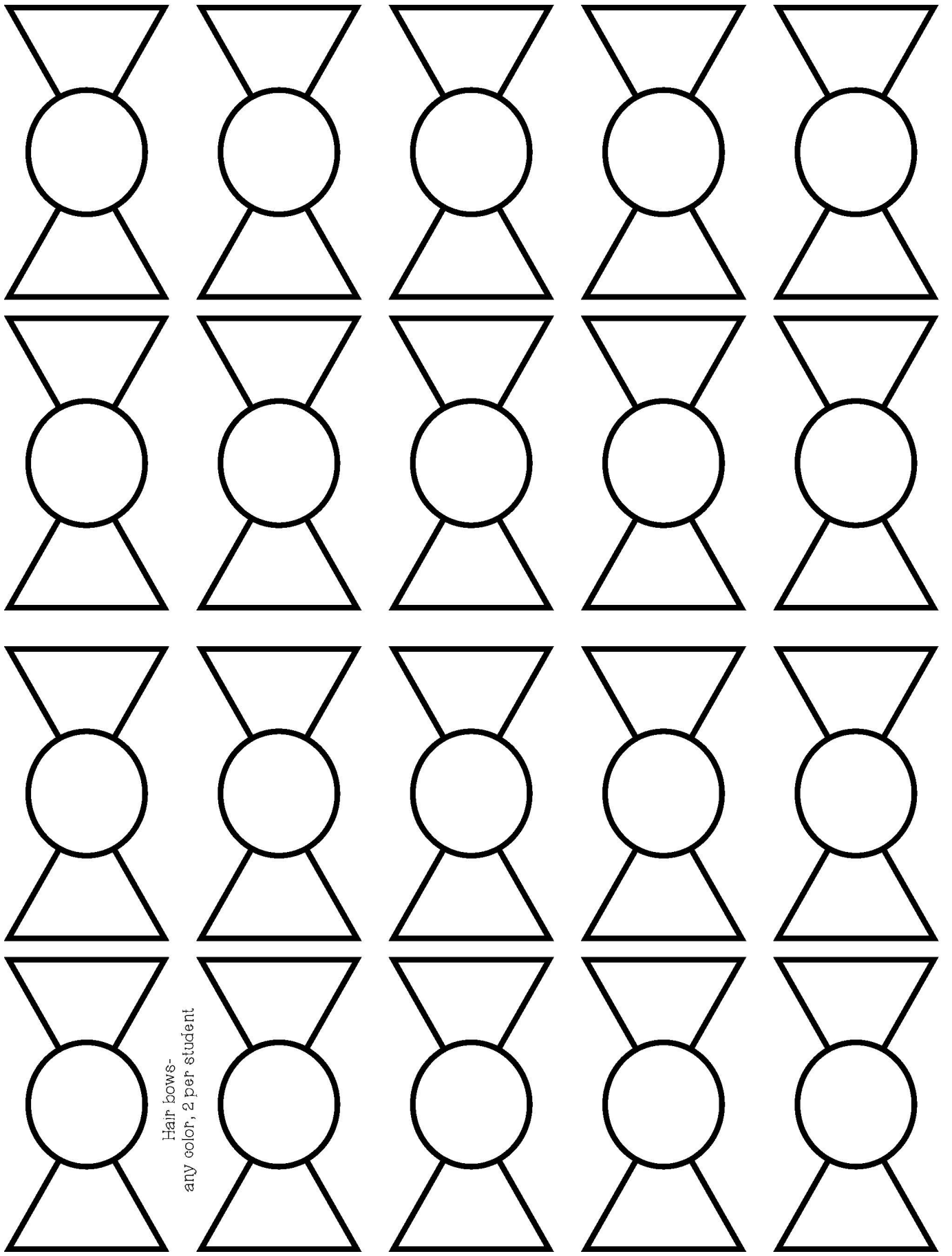
Bangs- brown paper, 1 per student



Hands- skin-  
toned paper,  
2 per  
student







Hair bows-  
any color, 2 per student

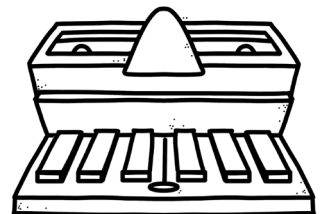
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# What is Braille?

When your teacher asks you to write something, what do you need? A pencil, paper, and the alphabet! You look at your paper and write letters to form words. Braille is another code for writing. It is used by people who are blind.

Braille was invented by a French man named Louis Braille. He understood that it was important for blind people to learn how to read and write. Since blind people cannot see the alphabet, he created an alphabet made of raised dots. Each set of dots is a letter in the alphabet, a number, or punctuation. Blind people can feel the dots with their fingers to read words. Braille can be made by hand or with a special typewriter.

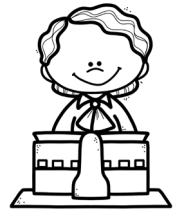
Louis Braille started creating the Braille system in 1822. He finished it in 1829 when he was a teacher at the Institute for Blind Youth in Paris. Thanks to Mr. Braille's hard work, many blind people around the world have learned to read and write. We celebrate World Braille Day every year on his birthday, January 4<sup>th</sup>.



Braille machine

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the questions about Braille!



1. Who invented Braille?

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2. What is Braille?

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3. Why was Braille invented?

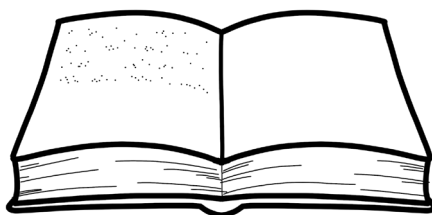
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4. How do blind people read Braille?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Who Was Helen Keller?

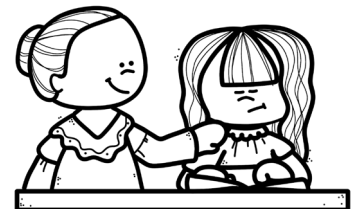
Helen Keller was born on June 27, 1880 in Alabama. When she was around one and a half years old, she became very sick with a high fever. She lost her sight and her hearing.

Young Helen wanted to communicate with others, but she often became frustrated because she could not hear or see. Sometimes she threw tantrums. She would hit, kick, and scream in anger.

Helen's parents knew that she needed help. They met a teacher for the blind named Anne Sullivan. Anne had also been blind, but she could see again thanks to a special surgery. Anne understood Helen's anger. She taught Helen to use hand signs to communicate by spelling words into her hand. "Water" was the first word that Helen learned.

Next, Helen learned how to read. Anne taught her the Braille system, and soon Helen could read entire books in Braille. Helen learned quickly, and in 1904 she became the first deaf-blind person to graduate from college! She wrote articles and books about her life. Anne Sullivan continued to work with Helen for over 50 years.

Anne Sullivan teaching Helen Keller



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Cut the sentences and glue them in order!



1- glue here

2- glue here

3- glue here

4- glue here

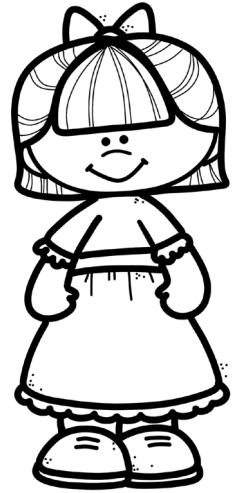
Helen Keller met a teacher named Anne Sullivan.

Helen Keller became the first deaf-blind person to graduate from college.

Helen Keller got sick. She lost her sight and hearing.

Anne Sullivan taught Helen Keller how to read and write Braille.

# All About



•• •• ••	•• •• ••	•• •• ••	•• •• ••	•• •• ••
H	E	L	E	N

•• •• ••	•• •• ••	•• •• ••	•• •• ••	•• •• ••	•• •• ••
K	E	L	L	E	R

BY: \_\_\_\_\_

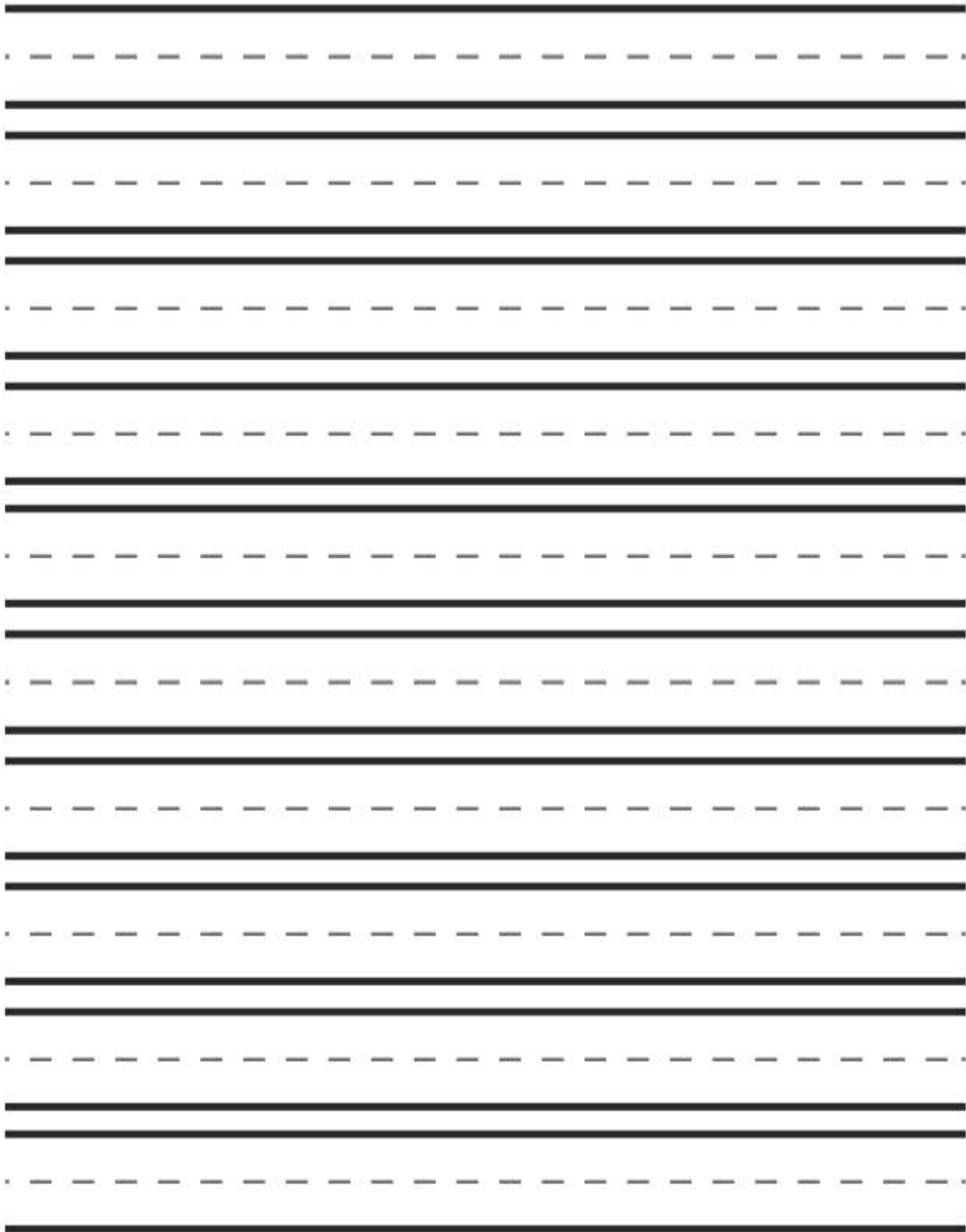
# Heleen Keller

BY: \_\_\_\_\_

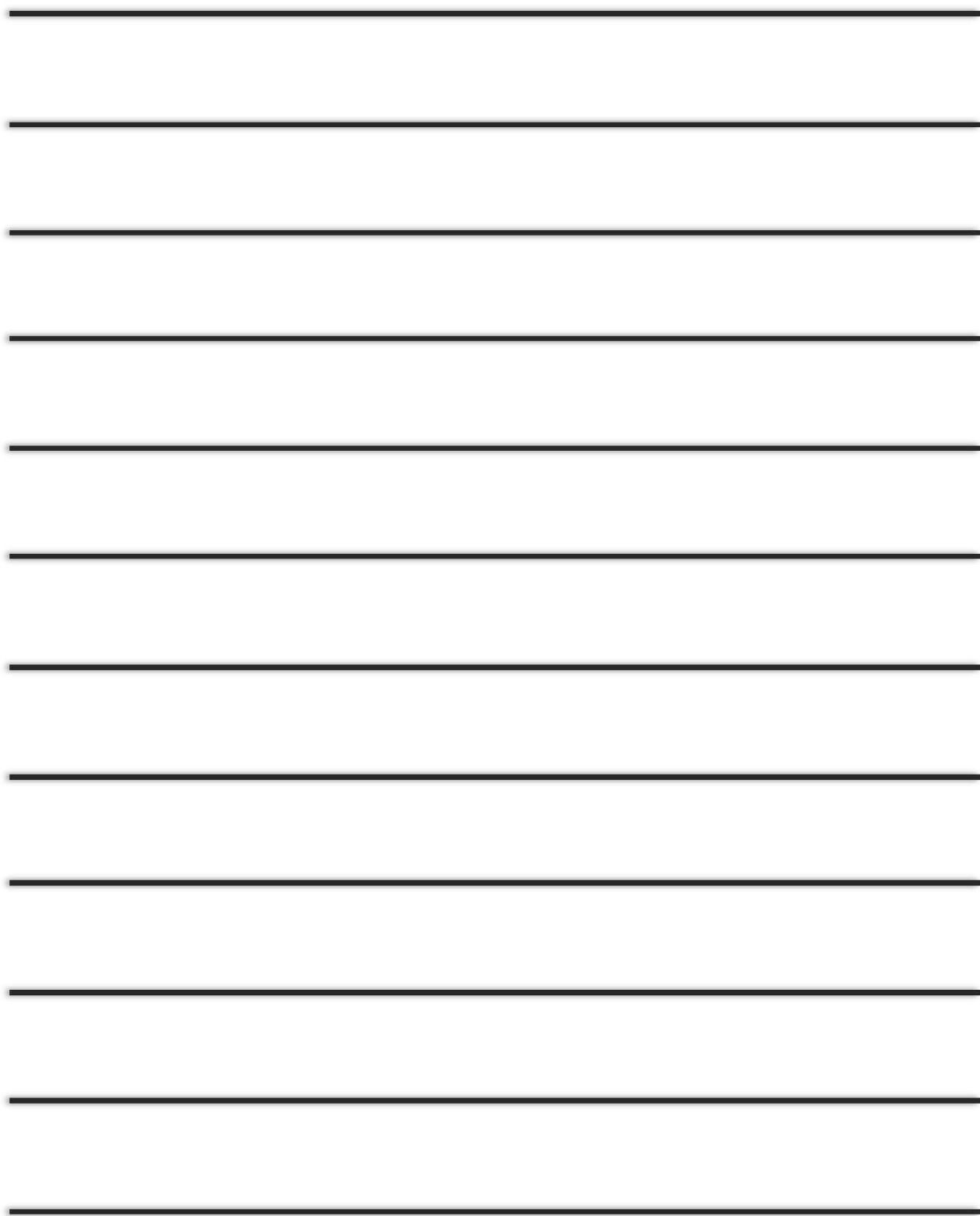
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.





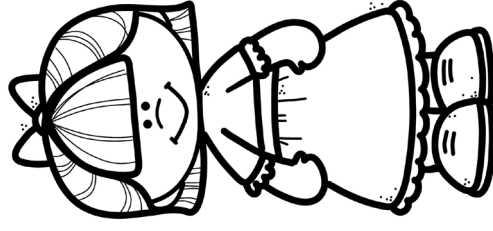






# All About

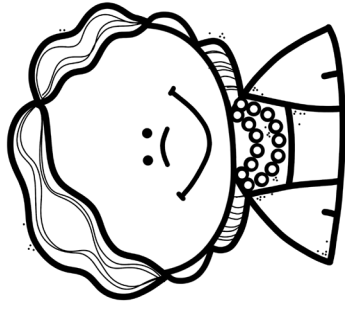
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H	E	L	E	N		
••	••	••	••	••	••	••
K	E	L	L	E	R	



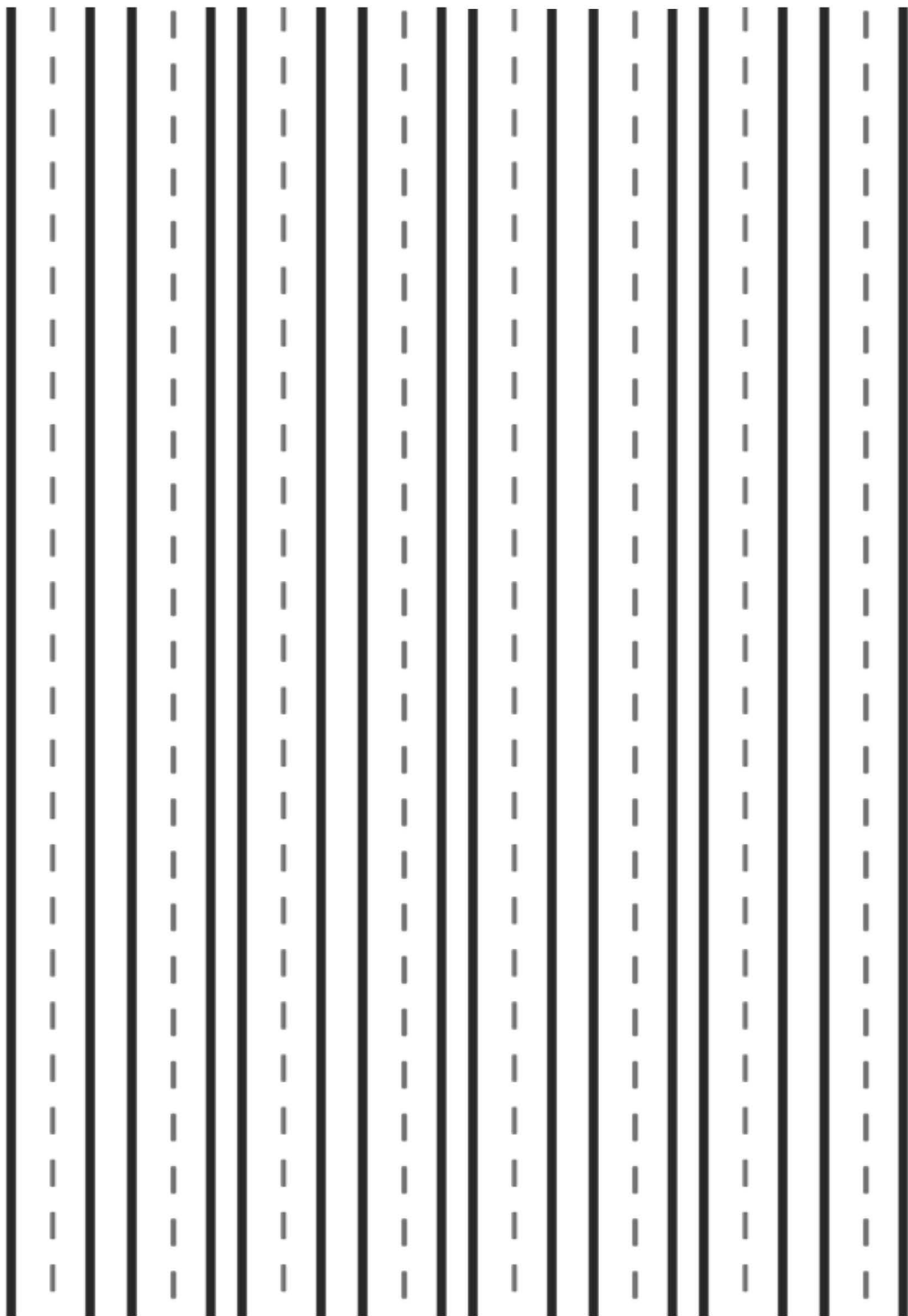
BY: \_\_\_\_\_

# HELEN KELLER

BY: \_\_\_\_\_



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. The page contains 12 sets of these lines, with the first set containing the name 'HELEN KELLER' and the second set containing the text 'BY: \_\_\_\_\_'.



# HELEN KELLER

BY: \_\_\_\_\_

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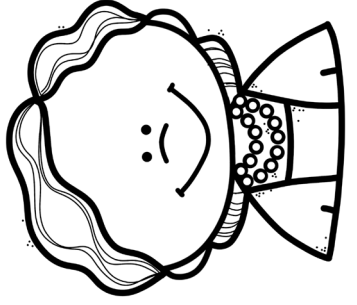
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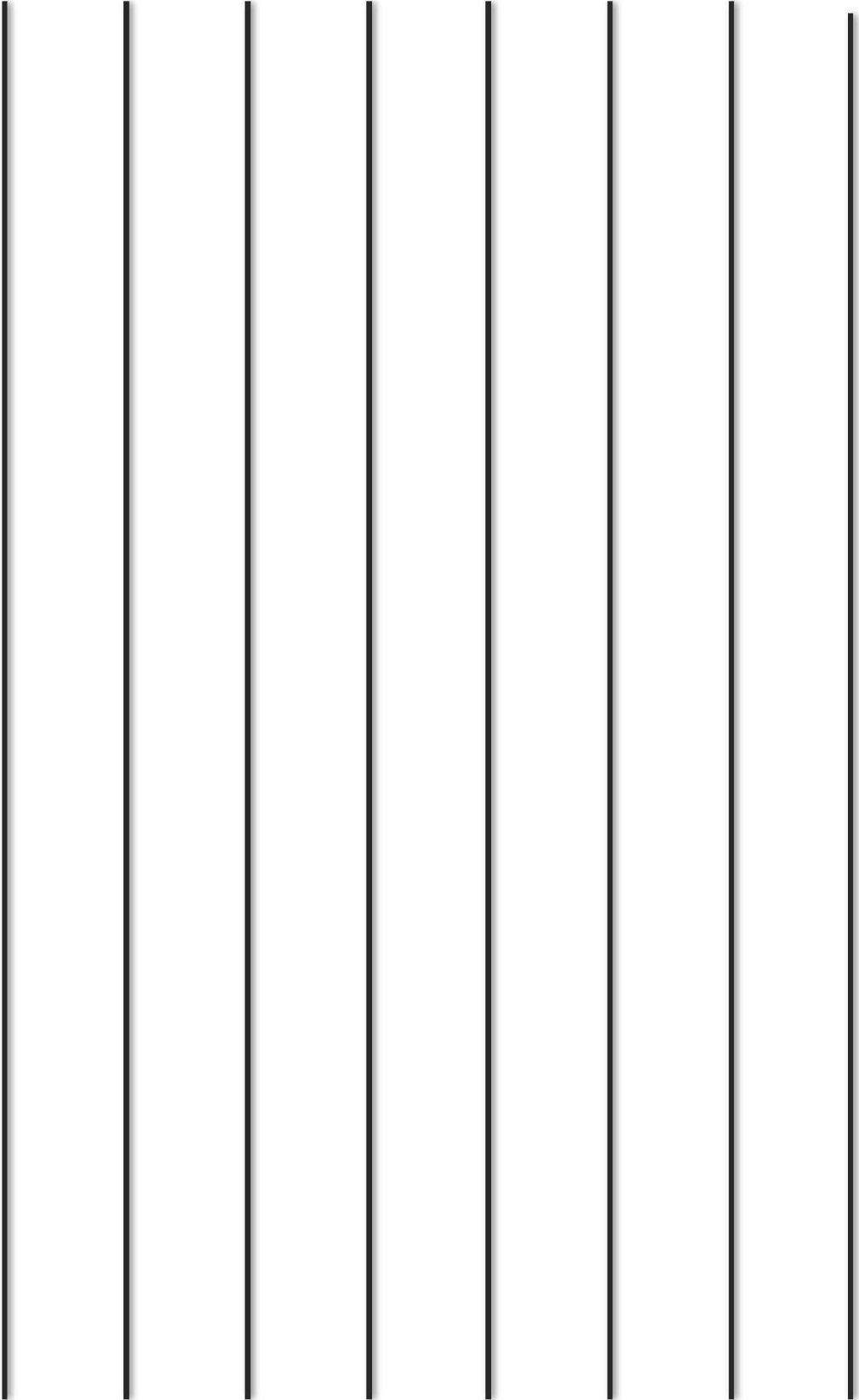
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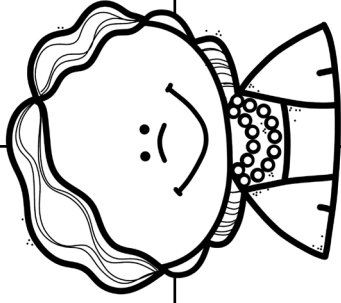


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the graphic organizer to plan your "Helen Keller" writing.

**First**

**Next**



**Then**

**Last**



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Write 3 facts about Helen Keller. Illustrate each fact.

Handwriting practice lines for the first fact, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines for the second fact, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines for the third fact, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Large empty rectangular box for illustrating the first fact.

Large empty rectangular box for illustrating the second fact.

Large empty rectangular box for illustrating the third fact.



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Write 3 facts about Helen Keller. Illustrate each fact.

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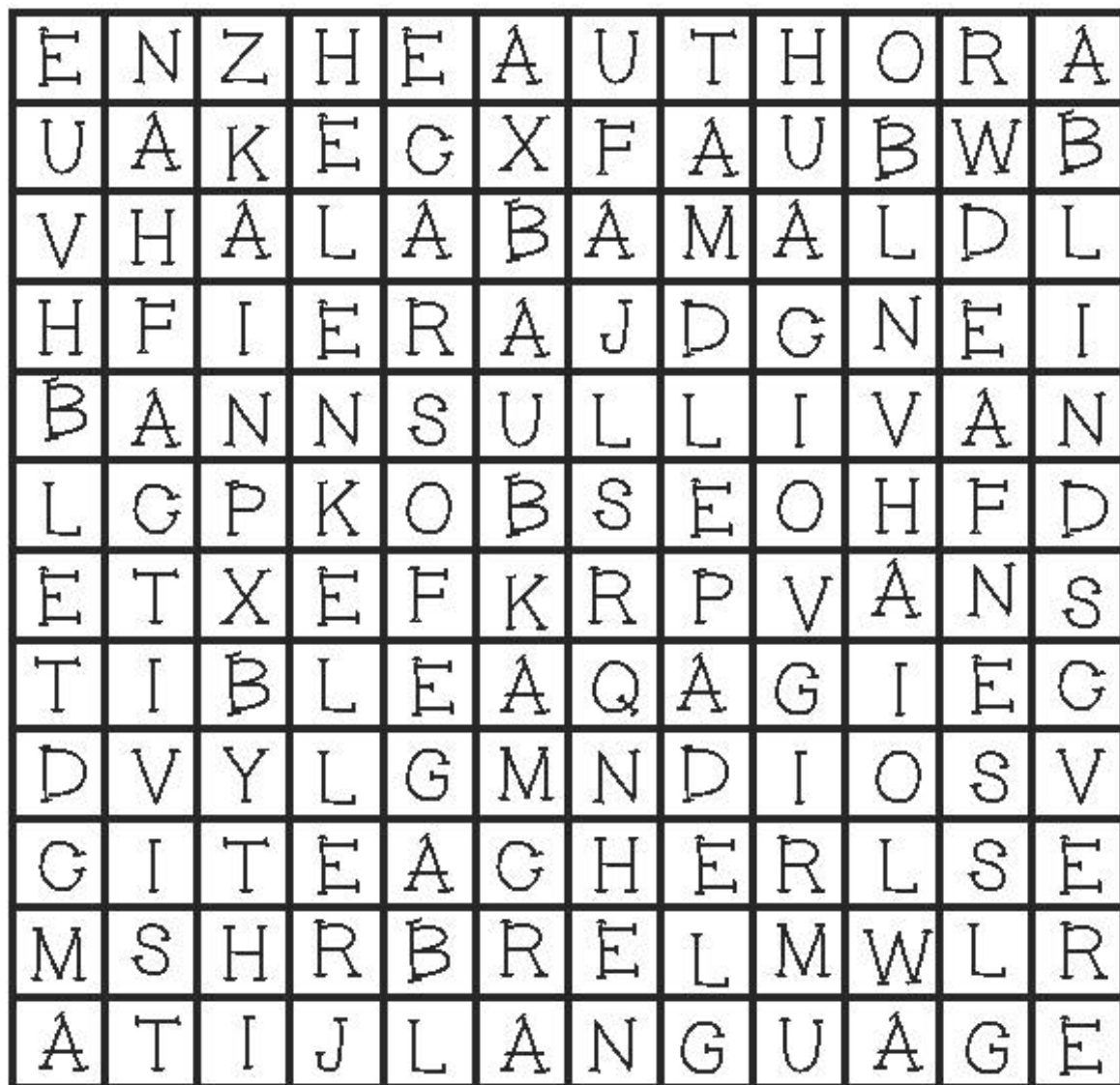
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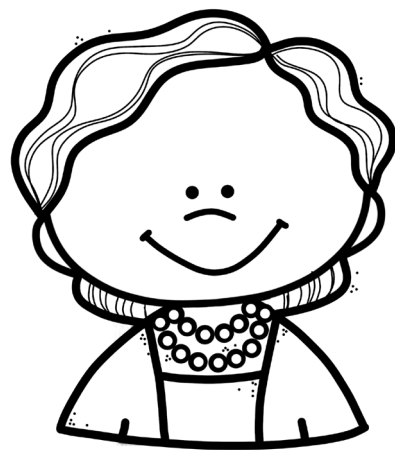
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Helen Keller Word Search



Helen Keller  
Ann Sullivan  
braille  
blind  
Alabama

language  
deafness  
teacher  
activist  
author



# Free math centers!

## Good Clues, Bad Clues

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Addition Concepts  
Printable Center

## ZOO Break

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Subtraction Concepts  
Printable Center

## Put 'em to Bed

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Addition Strategies  
Google Slides™ Center

## To the Rescue

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Subtraction Strategies  
Printable Center

## Fill the Nest

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Count and Model Numbers  
Printable Center

## Super Star

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Compare Numbers  
Printable Center

## New Tools, Broken Tools

First Grade Math



FREE

UHHH OHHH Teacher Tracks

Two-Digit Addition and Subtraction  
Printable Center

# THANK YOU!

