

Dear Parents,

Our class has finished reading the story <u>Flat Stanley</u> by Jeff Brown. It is about an ordinary boy who gets flattened by a bulletin board hanging in his room (No worries, he feels fine!). To his surprise, Stanley discovers that he can do many things like sliding under doors and mailing himself to faraway places. His adventures have inspired a combined Writing Skills and Geography project. Each student has cut out and decorated a Flat Stanley and has started a journal about his adventures in school. The girls will bring their Flat Stanley home over the weekend and continue the journal about his visit to their home.

Over the next few weeks, the students will practice writing a letter and addressing an envelope. Next, Flat Stanley will be sent to a recipient of the student's choice. Please help your daughter think of a friend or relative (or interesting person!) to send Flat Stanley to. Additionally, please provide the recipient's address. Each girl will send her Flat Stanley along with the letter she wrote explaining the project, a questionnaire (to be completed by the recipient about where they live), a journal page (to be written in by the recipient to describe Flat Stanley's adventures) and an addressed return envelope. Ideally, the recipient should be someone who lives outside of our local area, since the intent of the project is to learn about new environments.



Flat Stanley will then spend a week or so with the host/recipient. Then, Flat Stanley will be mailed back to school by the recipient. After reviewing the materials returned to her, your daughter will prepare a short oral presentation of her Flat Stanley's trip to the class highlighting Stanley's adventures. Students will be expected to locate the region of the map and briefly discuss where Flat Stanley has been.

With your support and guidance, this project will be a meaningful written language and geography experience for your child, as well as our class.

Thank you in advance for making this exciting assignment a success.

Sincerely,				
Mrs. Rossman				
I have read and understand the expectations of the Flat Stanley project.				
Student Name:				
Parent Signature:			Date:	
Name and Address of Recipient:				
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Some examples of places Flat Stanley has traveled: Progressive Field, Cleveland,
Ohio; the Statue of Liberty, New York City, New York; the White House, Washington,
D.C.; the Eiffel Tower in Paris, France; the Pyramids in Giza, Eygpt; and the Kosel,
Jerusalem, Israel.









